

**Seward County Community College
Course Syllabus**

- I. **TITLE OF COURSE:** - NR1005 Certified Nurse Aide
II. **COURSE DESCRIPTION:** 5 credit hours
3.5 credit hours if lecture and 1.5 credit hours of lab per week

The focus of this course is providing personal care for patients, especially elders living in a long-term care facility. The student will be prepared to successfully pass the state of Kansas Certification Test of CNA's. All procedures are taught with a focus on communication, safety, and infection control. Instruction promotes treating each person as an individual, respect resident rights, and self-esteem.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation time outside of class is expected.

Pre-requisite: TABE Score of 563. The TABE score must be reached before new students are eligible in this course.

III. **PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

The Certified Nursing program prepares the student to assist in providing care to patients under direct supervision of a licensed nurse.

IV. **TEXTBOOK AND MATERIALS:**

1. Hegner, B., Acello, B., & Caldwell, E. (2022). 12th Edition: *Nursing Assistant: A nursing process approach basics*. Clifton Park, NY: Thompson Delmar Learning.
2. Irwin, S., Sullivan, S., & Brownback, S. (2013). *Kansas certified nurse aide curriculum guidelines*. Topeka, Kansas. Kansas Department for Aging and Disability Services.

V. **SCCC OUTCOMES:**

Students who successfully complete this course will demonstrate the ability to achieve the following SCCC outcomes.

- Outcome #1 Read with comprehension; be critical of what they read; and apply knowledge gained to real life situations.
- Outcome #2 Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- Outcome #5 Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information.

- Outcome #9 Exhibit workplace skills that include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility.

VI. COURSE OUTCOMES:

1. Recognize and understand the role and scope of practice of a CNA in a long-term care facility.
2. Provide personal care for residents in a long-term care facility keeping principles of communication, safety, and infection control.
3. Identify legal/ethical responsibilities while being an effective member of a health care team in a long-term care facility.
4. Provide students with the required knowledge and skills to successfully pass the Kansas Department of Health and Environment's exam for nurse aides.

VII. COURSE OUTLINE:

1. Introduction to Nursing Assisting
2. Nursing Assistant Process
3. Basic Human Needs and Communication
4. Infection and Infection Control
5. Safety and Mobility
6. Measuring and Recording Vital Signs, Height and Weight.
7. Specific Care Procedures
8. Types of Health Care Settings
9. Body Systems and Common Disorders
10. Expanded Role of a CNA
11. Responding to Basic Emergencies
12. Working as a CNA

VIII. INSTRUCTIONAL METHODS:

Lecture, discussion, worksheets, laboratory exercises, and clinical instructions.

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

Texts, Worksheets, Films, Skills Lab materials

X. METHODS OF ASSESSMENT:

- SCCC outcome #1 will be assessed by participation in discussion and measured by completion of worksheets and exams
- SCCC outcome #2 will be assessed by practice documentation exercises.
- SCCC outcome #3 will be assessed by participation in discussion and measured by exams and evaluated in the clinical setting.
- SCCC outcome #9 will be assessed and measured by meeting clinical objectives, participation in discussion and laboratory exercises and compliance with classroom policies and clinical performances.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or go to the Student Success Center in the Hobble Academic building, room A149.

Syllabus Reviewed: 11/22